

CLERKSHIP INFORMATION SHEET

Title of Clerkship: Medicine

Academic Year: 2018-2019

Duration of Clerkship (# of weeks): 6 weeks

Clerkship Director: Horatio (Teddy) Holzer, MD - horatio.holzer@mountsinai.org

Clerkship Coordinator: Thalia Philip - thalia.philip@mssm.edu

Clerkship Site Locations & Directors:

Elmhurst Hospital Center

Name of Site Director: Maritza Brown, MD

- Email: BROWMAR@nychhc.org

Mount Sinai - Beth Israel

Name of Site Director: Eve Merrill, MD

- Email: eve.merrill@mountsinai.org

Mount Sinai St. Luke's & West

Name of Site Director: Alexander Davidovich, MD

Email: alexander.davidovich@mountsinai.org

Mission Statement of Clerkship:

The inpatient medicine clerkship provides opportunities for students to interact with and participate in the care of patients with complex, multisystem illnesses in the inpatient setting and across the spectrum of illness progression from stable chronic disease, to acute illness, to end-of-life care. Our mission is to provide a safe, comfortable, exciting learning environment for our students that both challenges and supports them.

Last updated: 10/4/18 Page 1



CLERKSHIP INFORMATION SHEET

Goals of Clerkship:

By the end of the clerkship, students will have the knowledge, skills and clinical reasoning ability to be a sub-intern and be stewards of quality, high value care and patient safety for their patients.

Objectives of Clerkship:

By the end of the Medicine Clerkship, students will be able to:

- Demonstrate knowledge and skills in Internal Medicine in the inpatient setting.
- Apply the knowledge of pathophysiologic principles to clinical care.
- Describe how the context of care and the values of patients and their families influence medical decision-making.
- Demonstrate proficiency in history taking, physical examination and communication skills in the Medicine inpatient setting.
- Take initiative and demonstrate reliability in completing patient care tasks and communicating clinical data across all clerkship settings.
- Interact with patients, families, peers, supervisors and other members of the health care team in a professional and respectful manner.
- Integrate and interpret data from history, physical exam and tests to generate a problem list and differential diagnosis.
- Demonstrate the minimum proficiency as a reporter on the RIME schema (Reporter-Interpreter-Manager-Educator).

Last updated: 10/4/18 Page 2